**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

**STUNNING STARTER**

* What is a beach?
* Beach art-water paints

**Medium Term Plan**

**FANTASTIC FINISH**

* Beach day



**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

Term: Summer Two Class: Robins Teacher: Miss Wilson

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Genres** | | | |
| Story | Poetry | Non-chronological | Instructions |
| Newspaper reports | Letters / Diary | Play Scripts | Recount |
| Persuasive | Explanation | Biography | Autobiography |

**KEY EVENTS**

1. Cooking
2. Trip
3. WOW finish

**ART/DT**

* Designing and making sun safety products.
* Using paint to develop and share ideas.
* Painting landscapes and researching artists.

**ENGLISH**

* Writing a postcard
* Reading and writing stories with familiar settings.
* Writing non-fiction texts about significant others.

**MUSIC**

Exploring how music has changed. Listening to songs and performing with others.

**COMPUTING**

Making a simple animation. Using a camera and developing word processing skills.

|  |  |  |  |
| --- | --- | --- | --- |
| **Texts** | | | |
| Lighthouse Keeper’s Lunch | Non- fiction texts | Town is by the Sea | At the Beach |

**MATHS**

* Learning about place value.
* Developing our methods for the four calculations.
* Using and applying our skills to reason and problem solve.
* Fractions

**HISTORY**

Finding out about how Blackpool has changed over time. Using sources to find things out. Learning about significant others in history.

The Seaside

**GEOGRAPHY**

Investigating human and physical geography. Finding out about plastic pollution. Using maps and learning about changes to our local environment.

**OUTDOOR LEARNING**

Exploring our local beach.

**PSHE**  
New beginnings, our goals for the future and inspirational people.

**PE**  
Taking part in competitive games. Using balance and coordination in gymnastics to perform a sequence of movements.

**SCIENCE**

* Exploring everyday materials and how they change.
* Investigating the seasons and weather patterns.

**NON-NEGOTIABLES**

* Practical Science Experiments
* English unit evident and embedded throughout the week.
* Food technology

**RE**  
Learning about Judaism.