

History Overview & Curriculum Coverage Map

Cycle A (2021-22)

| | Autumn Term | Spring Term | Summer Term |
|------|--|--|---|
| EYFS | Changes over Time Families/People Who Help Us and Community members/Celebrations/Family customs and routines | Changes over Time Life in the past from stories/Space discoveries/Prehistoric times/Famous People Celebrations/Family customs and routines | Explore the difference between past and present in their own lives and lives of others Ask and answer questions about photographs of the past from the themes – The Farm/Transport/Holidays |
| KS1 | Great Fire of London | Changes Over Time (Lake District/School) | History of Blackpool Tower |
| | • events beyond living memory that are significant nationally or globally | changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life | changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life |
| | | | • significant historical events, people and places in their own locality. |
| LKS2 | Ancient Egypt | Changes Over Time (Lancashire/Mills) | Ancient Greece |
| | • the achievements of the earliest civilizations | | • Ancient Greece – a study of Greek life and achievements and their influence on the western world |
| UKS2 | Tudors & Stuarts | Civil Rights Movement | World War II |
| | • a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (the changing power of monarchs) | | a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (a significant turning point in British history) |

Cycle B (2022-23)

| | Autumn Term | Spring Term | Summer Term |
|------|--|-------------------|---|
| EYFS | Changes over Time | Changes over Time | Explore the difference between past and |
| | Families/People Who Help Us and Community | | present in their own lives and lives of |
| | members/Celebrations/Family customs and routines | | others |



| | | Life in the past from stories/Space discoveries/Prehistoric times/Famous People Celebrations/Family customs and routines | Ask and answer questions about photographs of the past from the themes – The Farm/Transport/Holidays |
|------|---|--|--|
| KS1 | Florence Nightingale | Changes Over Time (Victorian Seaside) | Elizabeth II |
| | • the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods | changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life | changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life |
| | | significant historical events, people and places in their own locality. | • significant historical events, people and places in their own locality. |
| LKS2 | Stone Age – Iron Age | Ancient Rome | Changes over time (Pompeii) |
| | • changes in Britain from the Stone Age to the Iron Age | • the Roman Empire and its impact on Britain | |
| UKS2 | Ancient Maya | Anglo Saxons and Vikings | China |
| | • a non-European society that provides contrasts with British history | Britain's settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | • the achievements of the earliest civilizations |