**STUNNING STARTER**

Roman banquet – cooking on an open fire, OAA Roman artefacts, designing weapons and swords (using these to invade a class) mosaic art to complete display.

**Medium Term Plan**

**FANTASTIC FINISH**

* Roman Day and Gladiator’s challenge (invite parents)

**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

Term: **Spring**  Class: **Owls**  Teacher: **Mrs Harding**

|  |
| --- |
| **Writing Genres** |
| Story | Poetry | Non-chronological | Instructions |
| Newspaper reports | Letters / Diary | Play Scripts | Recount |
| Persuasive | Explanation | Biography | Autobiography |

**KEY EVENTS**

**-** Roman Trip

- Roman Cooking

- Roman Day & Visitors - Roman Road

**ART / DT**

**-** Roman Cooking. – Making Roman weapons and shields.

- Roman Emperor mosaic art project.

- Making a Roman Road

**ENGLISH**

**-** Retelling the story of Pompeii

- Recount of an invasion using emotive language.

- Writing a diary entry about Pompeii -- -- Playscript about Pompeii/Roman invasion

**COMPUTING**

**-** Stop motion animation based on a Romans cartoon strip

- Green screen for tv interview / report

|  |
| --- |
| **Texts**  |
| Escape from Pompeii (links with Science Pompeii and class story) | Caesar’s reasons for invading Britain (History)  | Avoid Being a Roman Soldier (Guided)  | Meet the Ancient Romans (Explanation unit ) |

**What did the Romans do?**

**GEOGRAPHY**

**-** Places in UK – use of a map

- Human & physical geography

- Volcanoes and layers in a Roman road.

**SCIENCE**

- Pompeii before and after – volcano experiment

- Food – making bread

- Materials properties – which materials were used to make clothes. Which would be best to make weapons and armour?

**NON-NEGOTIABLES**

**-** Food Technology

- Making weapons and shields - Mosaic Art

- Roman Roads

- Roman Day and Gladiator’s Challenge

**PE**

**-** Invasion Games

**SMSC/ PSHE / BRITISH VALUES**

**-** Living in the wider world

- Laws now and Roman laws then

**RE**

- Who should we follow? What is a leader?

**MATHS**

- 2D shapes (links with mosaic) including area

- Roman Numerals

- Fractions

- Multiplication in context.

- Measure – length (Roman road)

**OUTDOOR LEARNING**

- Measuring shadows – telling time like the Romans

**HISTORY**

**-** What was life in Britain like before the Romans, during and after?

-- Exploring Roman artefacts

- How did the Romans change life in Britain?

**-** Roman Roads