**Autumn 2/2018 Curriculum Overview for Foundation Stage/Ducklings Topics: Bonfire Night, Diwali, Remembrance Day, Fairy Tales and Christmas**

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| colouredNCbackground.png* Listening to a range of stories, non-fiction texts and video clips about Bonfire night, Diwali, Remembrance Day and Christmas.
* Listening to a range of different versions of Goldilocks and the Three Bears, The Three Little Pigs and Little red Riding Hood.
* Using new vocabulary about our topics
* Joining in with familiar phrases in the stories Goldilocks and the Three Bears, The Three Little Pigs and Little Red Riding Hood.
 | **Communication & Language*** Being able to respond to stories they have read or heard, able to predict outcomes, retell or recall main events and answer questions
* Retelling familiar stories in their own words
* Understanding how and why questions about special celebrations
* Following simple instructions around the classroom
 | * Talking about our news from home
* Listening to their

friends during role play and conversations* Speaking in sentences that are grammatically correct, in terms of verb tense, for e.g. The bears went for a walk in the woods.
* Speaking parts on the stage for our Christmas play
 | **Physical Development****Moving and Handling*** Exploring moving safely through a space in different ways for e.g. Daddy bear sized steps, tip-toeing like Goldilocks
* Moving in different ways – fireworks, Indian dancing
* Holding our pencils correctly
* Show control in using a pencil to form lines and circles
* Holding and using scissors correctly
 | **Physical Development****Health & Self care*** Taking our coats and shoes on and off.
* Putting our wellies and puddle suits on
* Using different tools safely and transports and stores equipment safely
* Staying safe on Bonfire night and in the dark evenings and mornings
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| **Understanding the World** **The World*** Exploring the changes to materials – making chocolate ‘sparkler’ snacks, making currant buns for granny and porridge for goldilocks
* Investigating different materials – which materials can the Big, bad wolf blow down?
* Which materials will keep the three little pigs dry?
 | **Understanding the World****People & Communities*** Exploring celebrations such as Bonfire night, Diwali, Remembrance Day and Christmas, who celebrates them and why.
* To describe how their families celebrate special occasions and recognising that not all families are the same

**Technology*** To show that I have an interest in technological toys and learn how to switch them on and off
* I can use simple hardware to play a computer game.
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| * Forming friendships
* Joining in with others play.
* Ask others to join in with the activity/play I am taking part in.
* Turn taking and playing games together fairly
* Recognising how to solve problems with a friend
 | **Personal, Social & Emotional Development*** Working towards achieving team points for examples of positive behaviour
* Understanding and following the classes ‘Golden Rules’.
 | * Trying out new activities and having the confidence to ‘have a go.’
* Morals and dilemmas discussed in the fairy tales
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| **Expressive Arts and Design****Exploring using media and materials*** Using different materials/media to make firework pictures, Rangoli art, Diwali lamps and Christmas decorations/cards
* Singing songs for the fairy tales – The Three Bears’ Rap
* Learning the songs for our Fairy Tale Nativity

**Mathematics/Number*** Using language such as more and fewer to compare groups of objects and numbers
* Reciting numbers in sequence
* Recognising numbers which mean something to me
* To use numbers and number language in my play
 | **Expressive Arts and Design****Being Imaginative*** Role playing in the home corner for different celebrations
* Singing, dancing and moving to new songs that they are learning
* Using the small world scenes to act out and retell stories about bonfire night, fairy tales and the Christmas story

**Mathematics/Shape,Space & Measures*** Using 2D and 3D shapes to build and make pictures, patterns and models with
* Ordering and sequencing familiar events
* Exploring capacity of containers and ordering them and using the language of size.
* Ordering by size – bears, bowls, chairs and beds
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| **Literacy/Reading*** Enjoying reading books of different types, for e.g. stories about Christmas and non-fiction book Diwali
* Using the vocabulary from familiar fairy tales to help retell them
* To show their listening skills by recalling main events, characters and familiar phrases in familiar stories.
* Join in singing songs and rhymes
 | **Literacy/Writing*** Mark making with lots of different materials
* Mark making through role play – lists -Santa’s workshop
* To be able to say what the marks I have made mean.
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