**Autumn 2/2018 Curriculum Overview for Foundation Stage/Ducklings Topics: Bonfire Night, Diwali, Remembrance Day, Fairy Tales and Christmas**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| colouredNCbackground.png   * Listening to a range of stories, non-fiction texts and video clips about Bonfire night, Diwali, Remembrance Day and Christmas. * Listening to a range of different versions of Goldilocks and the Three Bears, The Three Little Pigs and Little red Riding Hood. * Using new vocabulary about our topics * Joining in with familiar phrases in the stories Goldilocks and the Three Bears, The Three Little Pigs and Little Red Riding Hood. | **Communication & Language**   * Being able to respond to stories they have read or heard, able to predict outcomes, retell or recall main events and answer questions * Retelling familiar stories in their own words * Understanding how and why questions about special celebrations * Following simple instructions around the classroom | | * Talking about our news from home * Listening to their   friends during role play  and conversations   * Speaking in sentences that are grammatically correct, in terms of verb tense, for e.g. The bears went for a walk in the woods. * Speaking parts on the stage for our Christmas play | **Physical Development**  **Moving and Handling**   * Exploring moving safely through a space in different ways for e.g. Daddy bear sized steps, tip-toeing like Goldilocks * Moving in different ways – fireworks, Indian dancing * Holding our pencils correctly * Show control in using a pencil to form lines and circles * Holding and using scissors correctly | **Physical Development**  **Health & Self care**   * Taking our coats and shoes on and off. * Putting our wellies and puddle suits on * Using different tools safely and transports and stores equipment safely * Staying safe on Bonfire night and in the dark evenings and mornings |
| **Understanding the World**  **The World**   * Exploring the changes to materials – making chocolate ‘sparkler’ snacks, making currant buns for granny and porridge for goldilocks * Investigating different materials – which materials can the Big, bad wolf blow down? * Which materials will keep the three little pigs dry? | **Understanding the World**  **People & Communities**   * Exploring celebrations such as Bonfire night, Diwali, Remembrance Day and Christmas, who celebrates them and why. * To describe how their families celebrate special occasions and recognising that not all families are the same   **Technology**   * To show that I have an interest in technological toys and learn how to switch them on and off * I can use simple hardware to play a computer game. |
| * Forming friendships * Joining in with others play. * Ask others to join in with the activity/play I am taking part in. * Turn taking and playing games together fairly * Recognising how to solve problems with a friend | **Personal, Social & Emotional Development**   * Working towards achieving team points for examples of positive behaviour * Understanding and following the classes ‘Golden Rules’. | | * Trying out new activities and having the confidence to ‘have a go.’ * Morals and dilemmas discussed in the fairy tales |
| **Expressive Arts and Design**  **Exploring using media and materials**   * Using different materials/media to make firework pictures, Rangoli art, Diwali lamps and Christmas decorations/cards * Singing songs for the fairy tales – The Three Bears’ Rap * Learning the songs for our Fairy Tale Nativity   **Mathematics/Number**   * Using language such as more and fewer to compare groups of objects and numbers * Reciting numbers in sequence * Recognising numbers which mean something to me * To use numbers and number language in my play | **Expressive Arts and Design**  **Being Imaginative**   * Role playing in the home corner for different celebrations * Singing, dancing and moving to new songs that they are learning * Using the small world scenes to act out and retell stories about bonfire night, fairy tales and the Christmas story   **Mathematics/Shape,Space & Measures**   * Using 2D and 3D shapes to build and make pictures, patterns and models with * Ordering and sequencing familiar events * Exploring capacity of containers and ordering them and using the language of size. * Ordering by size – bears, bowls, chairs and beds |
| **Literacy/Reading**   * Enjoying reading books of different types, for e.g. stories about Christmas and non-fiction book Diwali * Using the vocabulary from familiar fairy tales to help retell them * To show their listening skills by recalling main events, characters and familiar phrases in familiar stories. * Join in singing songs and rhymes | | **Literacy/Writing**   * Mark making with lots of different materials * Mark making through role play – lists -Santa’s workshop * To be able to say what the marks I have made mean. | |
|  |  |