**STUNNING STARTER**

* Hook- clues for Snow White (cape, 7 bowls and spoons, jewels, magic mirror, apple, seven hats/jackets)

**Medium Term Plan**

**FANTASTIC FINISH**

* Exhibit castles, stories and mythical characters drawn by an illustrator
* Knights/Princesses Day WOW afternoon




**Area of Learning and Development Aspect**

**Prime Areas**

**Personal, Social and Emotional Development**

Making Relationships

Self-confidence and self-awareness

Managing Feelings and Behaviour

**Physical Development**

Moving and Handling

Health and self-care

**Communication and Language**

Listening and Attention

Understanding

Speaking

**Specific Areas**

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measure

**Understanding the World**

People and Communities

The World

Technology

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**Characteristics of Effective Learning**

**Playing and Exploring – Engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

**Active Learning – Motivation**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and Thinking Critically**

Having their own ideas

Making links

Choosing ways to do things

Term: Spring 1 Class: Little Chicks Teacher: J. Stock

**Physical Development**

* Dragon Dancing- Chinese New Year (5th Feb).
* Moves and responds to music in different ways knights, ballroom dancing
* Move freely in different ways
* Draws lines and circles using gross motor movement
* Can balance on one foot

**Personal, Social and Emotional Development**

* Look into mirrors and describe what they see- how are we all different?
* Look into mirrors and show how we express our feelings
* To talk confidently to my friends whilst playing.
* To extend the play I am engaged in with my friends, by listening and responding to what they say and do.

**Communication and Language**

* Listen to stories with increasing attention and recall
* Uses familiar phrases from stories in their play
* Shows an understanding of prepositions
* Starting to understand ‘why’ and ‘how’ questions
* Use a range of tenses and talk to pretend objects are something else in my play

**Mathematics**

* Recite numbers in order to 10
* Comparing 2 groups and saying when they have the same.
* Use numbers in my play
* Show an interest in representing numbers
* 2D shapes

**Once Upon A time… Once Upon A time…**

**Enrichment/Experiences/Trips/Visitors**

* Visit by a children’s illustrator
* Knights, Princes, Princesses and dragons day

**SMSC/ PSHE / BRITISH VALUE**

* Chinese New Year (5th February)
* Shrove Tuesday (13th February**)**

**Literacy**

* Listen and join in with stories – repeated refrains and phrases
* Suggest the ending of a story
* Show interest in the illustrations and print within a book
* Handle books with care, holding them the correct way up and turning the pages
* Give meaning to marks as I draw and paint

**Expressive Arts and Design**

* To move rhythmically in response to music
* To describe the textures of different materials
* Construct vertically and horizontally using a variety of construction materials
* Engage in imaginative role-play
* Use available resources to create props to enhance my role-play
* Build stories around toys

**Understanding the World**

* Can talk about what makes me different/same as my friends
* Describe special times or events in my family or my friends lives
* Talk about our homes and compare it to living in a castle
* The life of a Prince/Princess