**NON-NEGOTIABLES**

**-** Food technology

- Practical science experiments

- English unit evident & embedded throughout the week.

**KEY EVENTS**

**-** Baking – Disgusting Sandwich

- Walk to Poulton / Stanah Visit

**-** Class assemblies

**STUNNING STARTER**

Reporters – 3 main areas of Blackpool – green screen use. Winter Gardens fire, Tower fallen down, Pier sunk. Hall use first thing and last thing as a full phase

**Medium Term Plan**

**FANTASTIC FINISH**

Make a moving picture based Jaggedy Daggers.



**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

**OUTDOOR LEARNING**

- Stanah Visit

- Locality walk around Carleton

- Creating natural patterns (science link)

**ENGLISH**

**Writing:**

- Orally compose sentences before writing.

- Plan, evaluate and proof read for errors.

- Use specific text type features.

- Form lower and upper-case letters correctly. Develop a cursive style.

- Segment spoken words into graphemes and spell them correctly with thrass mat support.

-Apply spelling & phonic rules in writing. Including common exception words.

-Correct use of capital letters (including nouns)

- Write and punctuate compound sentences.

- Use adverbials of time accurately.

**Reading:**

**-** Recall specific information in texts (visiting Fylde Coast text, London text, Biography analysis)

- Identifying main characters in the text, recalling specific events, making predictions based on the text.

- Relating texts to own experience and prior knowledge of Fylde Coast & London.

**Genres & Cross-Curricular links:**

- Persuasive unit – Visiting the Fylde Coast (2 weeks) Geography (locality) and History of Fylde coast link

- Letters/ Diary – The Queen’s Handbag (2 weeks)

Geography link – London (UK link)

- Narrative – Harry & the Jaggedy Daggers (map in story)

- Instructions - The Disgusting Sandwich (Key event – cooking)

**Progress Task:**

**Term: Spring Class: Year 1/2 Teachers: Miss Wilson, Miss Gregson, Mr Shuttleworth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Genres** | | | |
| Story | Poetry | Non-chronological | Instructions |
| Newspaper reports | Letters / Diary | Play Scripts | Recount |
| Persuasive | Explanation | Biography | Autobiography |

**PE - Dance (Sp1) & Kurling (Sp2)**

-Perform basic body actions with some expressive, dynamic and rhythmic qualities.

- Develop a start and end to movements and patterns of movement. **Progress Task:**

**DT**

- **Food Spring 1** – The Disgusting Sandwich – instructions link

- **Moving pictures / pulleys Spring 2** – Harry and the Jaggedy Daggers English link / Moving person along a London or Fylde Coast scene.

Plan and design a disgusting sandwich & identify a purpose for the design. To follow safe procedures for food and hygiene. To measure, cut and score with accuracy. To appropriately finish the product. To evaluate and edit the intended design. **Progress Task:**

**GEOGRAPHY UK, Fylde Coast & London**

**Location & place**

- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.

**Place Knowledge:**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom

**Geography / Fieldwork**

-Use simple maps, globes and compass points to describe locations.

- human and physical features.

**Cross-Curricular links:**

- Writing units based around Fylde coast & London.

- Changes to the Fylde Coast over time (aerial map use)

**Progress Task:**

**Where in The World Are We?**

**SMSC/ PSHE / BRITISH VALUES**

- Tolerance (cultures &

beliefs)

- Risks & pressures

**PSHE**

Tolerance / Risks and pressures.

**RE**

- Islam, creation

- Christianity, stories about Jesus

**ART - Printing**

**Art Week: Printing using different shaped objects to recreate historic Fylde Coast Buildings** (geography & history link)

- Create symmetrical & repeating patterns Computing link – use of dazzle) To identify the different forms printing takes. To print with a growing range of objects.

To experiment by arranging, overlapping, folding, repeating, and making regular and irregular patterns. To look at natural and manmade patterns. (Science link create natural patterns based on the season)

**Progress Task:**

**HISTORY -** Changes over time in UK / locality

-Royal family link – biography & Geography

-Describe changes over time.

- Recognise and describe past and present (differences & similarities)

-Use simple historical terms.

- Use sources to answer questions about the past

- develop awareness of historic people from locality Hoarce Finch – music)

-Use common words & phrases.

**Progress Task:**

**MUSIC – history of music**

Horace Finch (1960 – 1980) – Pianist and organist from Blackpool (History link – places and location)

-Show appreciation for different moods in music. Recognise fast & slow tempos. Listen carefully to music, recognising the build-up of layers, such as the different instruments.

- Comparing old and new jazz style music. Recognise that songs may be verse, chorus, verse, or beginning, middle, end etc.

**Progress Task:**

**COMPUTING – multi-media**

- Use technology to support, create and edit multi-media content.

- green screen, places/weather

forecasts (science link)

- Dazzle – printing / repeated patterns (art link)

- Continue to develop typing and word processing skills

**Progress Task:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Texts** | | | |
| Harry & The Jaggedy Daggers (story) | The Queen’s Handbag / Hat – letter / diary | The Disgusting Sandwich - instructions | Stanah visit – recount  Visiting Fylde Coast - persuasive |

**SCIENCE -**  Weather & climate

- Compare the four seasons.

- Weather forecasts (Green screen computing link)

- Gather data on the length of days.

- Begin to understand shadows.

- Ask simple questions about what they notice.

- Observe and look closely at the seasons.

- Use scientific language.

- Fair test - day lengths / shadows gathering data.

**Progress Task:**

**Topic Vocabulary:**

|  |  |  |  |
| --- | --- | --- | --- |
| Fractions | Measure | Imperative verb | Letter |
| Quarter | Instructions | Noun | Tolerance |
| Whole | Explain | Tourist | Compare |
| Half | Persuade | Islam | Local |
| Capacity | Weather | Creation | Attractions |
| Volume | Climate | Position | Explanation |
| Full | Observing | Direction | Persuasion |
| Empty | Adverb | Country | Instruct |
| Location | United Kingdom | Scotland | England |
| Wales | Northern Ireland | Ocean | Difference |
| Similarity | Adverb | Adjective | Conjunction |
| Phoneme | Grapheme | Split Digraph | Noun |

**MATHS**

**- Measurement (length, weight, height) 2 weeks**

- Choose appropriate standard units to measure in cm/ m, kg / g (weighing out sandwich ingredients),

- Measure and record.

- Compare, describe and solve practical problems.

**- Fractions 3 weeks**

-Recognise and find half and quarter of shape or quantity.

- Fractions are part of a whole.

- 1/3, ¼ ½ and ¾ of length, quantity, set of objects and shape.

- Numerator and denominator

- Fraction – part of a set.

- write simple fractions and statements eg. ½ of 6 = 3.

**- Statistics 1 week**

- Sort objects, shapes and numbers into given criteria.

- Ask and answer questions by comparing data.

- present data using practical equipment.

- interpret pictograms, tables, tally charts and bar charts. (science link – day lengths and shadows)

**- Multiplication & division 2 weeks**

-Recall and use doubles and halves.

- Solve one-step problems using concrete objects.

- recall and use multiplication facts for 2, 5 and 10 x table.

**- Position, direction and movement (Science link to shadows / day light) 1 week**

**-** Describe movements: quarter, half and three-quarter turns.

- Describe position and direction (map and geography link – sharing vocabulary)

- Clockwise & anti-clockwise.

**- Time 1 week**

- hour and half past

- Quarter to & past and using minutes.

**-Addition & subtraction (money and measurement application) 2 weeks.**

- Read and write mathematical statements recognising + - and =

- Represent number bonds in context of money and measurement.

- Solve problems using addition and subtraction.

**Progress Task:**