***HERONS CURRICULUM JIGSAW – AUTUMN 2 2018***

***Fire! Fire!***

**History**

We are going to immerse ourselves into The Great Fire of London and learn all about life in 1666, how the fire begun and what happened in the days that followed. We will also be studying Samuel Pepys as part of this.

**Design & Technology**

We are going to focus on building structures by making a house from 1666 and making bread as part of our Food Technology.

**English**

This term we will be learning how to write diary entries, non-chronological reports and shape poems. We will be focusing on writing with capital letters, full-stops and finger spaces. We will also be looking at the purpose of exclamation marks and adjectives and how they can enhance our writing.

We will be reading ‘Fire Cat’ and extracts from Samuel Pepys’ diary, through which we will practise our prediction and inference skills. We will also rehearse stories and orally retell the story of the fire.

**Science**

We will be learning about the suitability of materials and we will consider how they can be changed by squashing, bending and twisting. We will also learn about the creation of the light bulb and the scientists involved.

**Art**

We are going to experiment with different tools and techniques to create silhouette pictures and fire pictures.

**PSHE**

We will be talking about money sense and enterprise and anti-bullying. We will also be thinking about safety and who helps to keep us safe.

**Geography**

We are going to use maps to find different places in the UK, such as London and Blackpool. We will also be making a city-scape of London and thinking about famous landmarks.

**Mathematics**

We will be recapping our addition and subtraction skills by using and applying number bonds to 10, 20 and 100.

We will then focus on multiplication and division. We will learn how to multiply and divide quantities of numbers and apply this to problem solving.

We will finish the term by focusing on measure and money.

**PHYSICAL EDUCATION**

**Dance**

We will apply our learning from The Great Fire of London to make dance sequences. We will be learning Fundamental Skills in Outdoor P.E.

**Music**

We will be using instruments and our voices to create musical patterns in the style of famous fire music throughout time.

**Computing**

We will learn to do research using simple search engines for our non-chronological reports. We will be retrieving text and pictures to make fire safety posters.

**RE**

**Christianity**

We will be thinking about special stories. We will also be thinking about the symbol of light.

