**STUNNING STARTER**

* Each classroom, staircase and corridor represents a different disaster. Children will go to each disaster to see, smell and hear the scenes.

**Medium Term Plan**

**FANTASTIC FINISH**

* Children to create a skyscraper using different materials and strength will be tested for durability under earthquake conditions
* End the topic with a volcano on the field



**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Genres** | | | |
| Story | Poetry | Non-chronological | Instructions (cross-curricular) |
| Newspaper reports | Letters / Diary (cross-curricular) | Play Scripts | Recount (cross-curricular) |
| Persuasive | Explanation | Biography | Autobiography |

**NON-NEGOTIABLES**

**- -** Food Technology

- Practical Science Experiments

- English unit evident and embedded throughout the week.

**KEY EVENTS**

- Safer Internet Day 5.2.19

**-** Open afternoon

**-**

**Term: Spring 1 Class: Hawks Teacher: Mrs McEvilly**

**COMPUTING**

**-** Multimedia presentation based on a familiar disaster

**-** E-Safety (Staying safe online)

**ENGLISH**

**-** Write a story based on a familiar disaster including flashbacks

**-** Write a newspaper report based on a familiar disaster

**-** Respond and retrieve information from texts

-SPaG -Shared and guided reading

**MATHS**

**-** Statistics -Ratio/Proportion

- Algebra

- Autumn LO reinforced during morning maths

**MFL**

-News words and phrases for healthy lifestyles

**-** Conversation (spontaneity and fluency)

-Write a short text

**HISTORY**

**-** Disasters- enquiry and chronology

**DISASTER STRIKES!**

**DT**

**-**Design and make a healthy meal

- Food hygiene

-Healthy food

**SMSC/ PSHE / BRITISH VALUES**

**-** Active and healthy lifestyles

-Health and well-being (inclu Y5 Healthy Heads) -Body image

**PE**

**-** Gymnastics

- Tag-rugby

- Importance of exercise

**GEOGRAPHY**

**-** Location of disasters

- Natural disasters and understanding of places around the world

**-**

**RE**

* Islam

**OUTDOOR LEARNING**

* Practical science experiments
* SPaG -Maths

**SCIENCE**

**-** Main parts of the human circulatory system and their functions (inclu heart, blood vessals, blood). Human organs and muscles

- How to keep healthy and look after their body -Importance of exercise -Drugs and medicines

|  |  |  |  |
| --- | --- | --- | --- |
| **Texts** | | | |
| Running Wild (tsunami) | Escape from Pompeii | Survivor or Kasper Prince of Cats (both Titanic) | **Non fiction-**I survived collection 1-4 and Extreme Weather |