[](http://www.carletongreen.lancs.sch.uk/)

**Welcome Pack for New Governors to Carleton Green Community Primary School**

Carleton Green Community Primary School

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**SECTION 1 – WELCOME FROM THE HEADTEACHER**



Dear Governor,

Welcome to the Governing Board of Carleton Green Community Primary School. I began my desire to be a Head-teacher many, many years ago at the age of four; where I told my teacher with hands on hips, that one day I would have a happy school; full of happy teachers and happy children! I still stand by this goal today. I wish for all our children to be learning in a safe and happy environment where all feel secure to flourish. My perseverance in achieving this aim has been tireless with attending work experience afternoons and hosting afterschool clubs in my local primary school on a weekly basis from the age of thirteen. Once securing my A Levels at Blackburn College, I began my journey to become the teacher I had dreamed of for so long at St. Martin’s College in Lancaster. Four years were spent studying and working hard to achieve my English degree with Qualified Teacher Status.

The search for my first job began earlier than my peers as I was desperate to work in an outstanding school and I wanted to select my post carefully. I was the first student in my year to succeed in securing a job (March 9th 1996). Although from Chorley, I was fortunate enough to be appointed a full time, permanent teaching position in the South of England in West Sussex. Schools then were graded and this was classed at the time as a Beacon School and was ranked third best in the country. It was a huge three form first and middle school with a Year Seven too. I was appointed to teach Year One children and deliver science to the Year Seven pupils. Two very happy years were spent at this school where I was part of a working party to write a maths programme that schools now use and I published a book for teachers.

I then moved from Sussex to Poulton to work at The Breck Primary School as a Year Four teacher. Being closer to home was something that I felt I needed as I took on more responsibility in education. During the twelve years at this school, I led many extra-curricular activities and always took the lead role in residential visits as I have a passion for outdoor learning. The development of reading and understanding phonics was also something I was keen to develop and I worked closely with the Lancashire authority in devising schemes of work to support teachers across the county. It was over this time that I was able to hone my teaching expertise and worked teaching children across the entire primary age range along with English A-Level students at Blackpool. I progressed from being a class teacher to leading the Infant department and took a lead role in the Ofsted processes.

I am a keen runner and although not as fit as I once was, I took part in the London Marathon in April 2009 raising nearly £5000.00 for VICTA. This is something I hope to be able to do again in the future.

In 2009 I saw the advert for the Deputy role at Anchorsholme and became excited at the prospect of being in a position to raise standards across a school rather than simply my class or phase. The position was as a non-teaching Deputy Headteacher in a school of 630 pupils. The four years spent at this large, thriving school were most enjoyable and they prepared me well for my current position as the Headteacher at Carleton Green. The 6th December 2013 when I was appointed was one of my most thrilling achievements.

My belief is that all will succeed if given the opportunity so my role along with the Class Teachers and Learning Support Assistants is to identify and break down any barrier a child may have to their learning and enable them to work towards realising their full potential.

I am very much looking forward to working with you as a member of the Governance Board in the future.

***Susan McGrath***

***Head teacher***

**SECTION 2 – THE SCHOOL**

**Mission Statement**

At Carleton Green Community Primary School we aim to create a stimulating, caring and harmonious environment in which all individuals feel valued and are encouraged to strive to realise their potential. We strongly believe in tailoring our teaching and learning to meet the needs of all our children. We aspire to provide the strong foundations to enable your child to participate and contribute to both their local and wider communities.

At Carleton Green we aim for our children to be:​

•**C**onfident in their ability

•**A**chieve their full potential

•**R**esponsible and reliable

•**L**ife-long learners

•**E**nergetic and healthy

•**T**rustworthy

•**O**rganised

•**N**urturing​

**School Aims**

At Carleton Green we share the following aims:

* To create an interesting, stimulating and friendly environment, where each individual can feel secure and valued and will develop to his or her potential
* To develop lively, enquiring minds, the ability to question and argue rationally, to work with imagination and a sense of purpose, through first-hand experience where possible
* To encourage respect for religious and moral values, to be tolerant of the views of other religions, races and cultures
* To develop a sense of responsibility, self-respect, self-discipline and independence
* To establish an effective and constructive partnership between home and school with opportunities for involvement and contributions by parents, governors and the wider community
* To help children to value and enjoy learning becoming independent learners within a secure and stimulating environment
* To develop an understanding and appreciation of a healthy lifestyle
* To cater for the needs of the individual and try to encourage a wide range of activities, which will develop each child’s interest to the full

**School Policies**

The school has a number of policies in place these can be viewed [here](http://www.carletongreen.lancs.sch.uk/Parents/school-policies).

* Sun safety policy
* Zero tolerance policy
* Online safety policy
* Attendance policy
* Anti-bullying policy
* Behaviour policy
* Complaints policy
* Safeguarding policy
* Marking policy

The school takes privacy very seriously in terms of our pupils and staff; we have a number of policies that you can view:

* Pupils Privacy Notice
* Children Looked After and Children in Need Privacy Notice
* Workforce Privacy Notice

There are also 4 calculation policies:-

* Addition policy
* Subtraction policy
* Multiplication policy
* Division policy

Further school policies are available in the Staff and Governor section of the website. Access to this is by password which is provided to you upon induction.

**British Values**

As a school community, Carleton Green helps its pupils to develop “British values”.

As a community we embrace the Government’s definition of British Values:

* Democracy
* The rule of law
* Individual liberty
* Mutual respect
* Respect for those with different faiths and beliefs

**SCHOOL ORGANISATION**

**WHO ARE WE?**

**Senior Leadership Team**

**Headteacher** Mrs S McGrath (DSL)

**School Business Manager** Mrs D Farnworth

**SENDCo** Mrs J Oddy

**Senior Management Team**

Mrs M Catterall ~ Head of Foundation Stage

Miss R Howarth – Key Stage One Leader

Mr S Boyd – Lower Key Stage Two Leader

Mr R Jones – Upper Key Stage Two Leader

**Our Team**

Little Chicks Team

Mrs J Stock – Nursery Manager

Miss Hutchinson – Learning Support Assistant

Miss Rickus – Learning Support Assistant

Early Years Team

Mrs M Catterall – Yellow Ducklings Teacher – Foundation Stage Leader

Mrs Lees – Brown Ducklings Teacher

Mrs Cassidy – Teacher

Mrs Moss – Learning Support Assistant

Miss Watmough – Learning Support Assistant

Miss Wilson – Learning Support Assistant

Key Stage 1 Team

Mrs Claydon – Parrots Class Teacher

Mrs Hicks – Learning Support Assistant

Miss Howarth – Herons Class Teacher – KS1 Leader

Mrs Chappell –Learning Support Assistant

Miss Clarkson – Robins Class Teacher

Mrs Thomas – Learning Support Assistant

Key Stage 2 Team

Mr Boyd – Owls Class Teacher – Lower KS2 Lead

Mrs Macdonald –Learning Support Assistant

Mrs Harding – Doves Class Teacher

Miss Noctor –Learning Support Assistant

Mr Cooper – Kestrels Class Teacher

Mr Powell –Learning Support Assistant

Mrs Soneya –Learning Support Assistant

Mr Boyle – Hawks Class Teacher covering maternity leave for Miss Deane

Miss Hardman – Learning Support Assistant

Mr Vaughan – Falcons Class Teacher

Mrs White –Learning Support Assistant

Mrs Jones – Teacher

Mrs Walsh – Teacher

Mrs Gough – Teacher

Mrs Billington - Teacher

Mr Jones – Teacher – UKS2 – Lead

Mrs Kapa – Learning Support Assistant

Mrs Rodgers – Learning Support Assistant

Mrs Crooks – Learning Support Assistant and Learning Mentor

Business Support Team

Mrs Farnworth – School Business Manager

Miss Savage – Business Support Officer

Mrs Deaville - Business Support Officer

Mr Luty – Site Supervisor

Mr Schofield – IT Support

Early Bird & Late Larks Team

Mrs Pilling – Manager

Mrs Perry

Mrs Houghton

Mrs Deaville

Lunchtime Team

Mrs Adams

Mrs Houghton

Mrs Michelbach

Mrs Pilling

**School Governors**

**Chair of Governors**

Mr. I Siddall

**Local Authority Representative:**

Mr. A. Walker

**Staff Governors:**

Mr. S Boyd

**Parent Governors:**

Mrs A Crumblehulme and Mr L Holroyd

**Co-opted Governors:**

Mrs C. Davies, Miss R Howarth, Mr J Pal, Mr T Panther and Mr. J. Workman

**Little Chicks Pre-School**

Little Chicks pre-school is situated within the Carleton Green Primary School building and in January 2016 formally became part of the school.

The Pre-school follows the Early Years Foundation Stage Strategy.

Children may enter Little Chicks from the term that they turn 3 up until school age.

The session times are:-

* Morning session 8.45am – 11.45am
* Lunch session – 11.45 am – 12.45pm
* Afternoon session – 12.45 – 15.45pm

**Early bird and Late Larks Club**

We have an early morning club in school from 7.45am – 8.50am. There is a small charge per session. Children are supervised by our school staff and enjoy a wide range of activities. Drinks, fruit, cereal and toast are available.

We also have afterschool provision called the Late Larks Club which provides after school care from 3.30pm to 5.30pm. The children are supervised by school staff and enjoy a wide range of activities.

There is a policy that relates to the early morning and afterschool club that you can view [here](http://www.carletongreen.lancs.sch.uk/Parents/wrap%20around)

**The School Day**

The school day starts at 9am and finishes at 3.30pm. Lunch break is between 12pm until 1pm each day.

**Key Stages and the Curriculum**

The school aims to provide a broad and balanced curriculum to engage all pupils in their learning. We follow the National Curriculum. We teach English, Mathematics, Science, Religious Education and ICT. In addition to these subjects History, Geography, Art, Design and Technology, Music, PE, PSHE and MFL are also delivered in a thematic approach.

We organise our school into key stages. We have the initial year called the Foundation Stage then we have Key stage one which is Years 1 and 2 and then we have Key Stage Two which is years 3, 4, 5 and 6.

You can access our Curriculum Jigsaws by year group [here](http://www.carletongreen.lancs.sch.uk/our-school/curriculum)

**Pupil Committees**

The School Council – one of the very important things that we believe in at our school is listening to children. Our school council is just one way in which we can make this happen. The council is made up of 2 children from each of years 1 to 6. Each class has a vote at the beginning of the school year to elect two new members.

A member of staff overlooks each meeting. Each class has a suggestion box, which any child can add to and its own class council. Ideas are then discussed at the meeting. The chairperson and secretary are year 6 children. Each member then reports back to their class.

Head Boy and Head Girl – We appoint a Head Boy and Girl and a Deputy Head Boy and Girl, these people put themselves forward by writing to the head teacher to explain why they feel they should be selected. The shortlist is then asked to present to the school who will subsequently vote for their favourite.

Teams – the school has 4 teams – Athena (red), Poseidon (blue), Demeter (green), and Apollo (yellow) and all children are allocated to a team, a girl and boy from year 6 are elected to act as the team captains.

Prefects – Many Year 6 children become prefects in their final year and are allocated responsibilities and duties to perform for their appointments.

Charity Committee – We have a charity committee made up of Year 6 pupils. We meet to discuss which charities the members would like to support and the reasons behind it.

**PTFA**

Our PTFA, Parent, Teacher and Friends Association Committee are elected in February of each year during the Annual General Meeting. All parents of children in school are automatically members of the PTFA and are welcome to attend meetings. The money gained from any fundraising is spent on improving the facilities and resources of the school for the benefit of the children.

**School Funding**

There are 2 major types of school funding – revenue and capital funding. Revenue funding is to pay for the day to day running costs of the school – staff salaries, heating & lighting, stationery etc. Capital funding is money that is provided for spending on the school buildings and IT equipment – this funding cannot be spent on the day to day running costs.

Local authority maintained schools receive their funding from their local authority and Carleton Green receives theirs from this route. This is calculated by the local authority using a pre-determined funding formula.

There is very little capital funding available from the local authority, Carleton Green fund the majority of school building improvements via their revenue funding.

In April 2011 the Government introduced the Pupil Premium, the aim of which is to reduce the attainment gap between children from low income families and other wealthier children. Schools receive the Pupil Premium for every child that is registered for Free School Meals or who have been registered in the last 6 years. It also applies for children who have been looked after for at least one day in a twelve month period, or have been adopted from care, or have left care under a special guardianship order, a residence order, or a child arrangements order. The pupil premium is also paid for children of armed service personnel but at a reduced rate.

In April 2014 the Government introduced Pupil Premium Plus for children in care or who had recently left care.

Information on how Carleton Green has spent the Pupil Premium money and the impact it has had can be viewed [here](http://www.carletongreen.lancs.sch.uk/Parents/pupil-premium).

In September 2014 the Government introduced the provision of Universal Infant Free School Meals (UIFSM) – this applies to all children in reception, year 1 and year 2. It means that they will automatically be entitled to one free school lunch per day.

The Government also committed funding for primary school sport at least until 2016/17. The funding is ring-fenced and must be allocated to the schools sport provision but the school can decide how to spend it. The details of that spend must be available to Ofsted and on the school website, you can find this detail for Carleton Green [here](http://www.carletongreen.lancs.sch.uk/Parents/sports-premium).

**SECTION 3 – THE GOVERNING BOARD**

**The role of Governor**

Becoming a school governor is one of the most rewarding voluntary jobs that exist; Governors freely give their time and energy to the service of their schools.

Governors come from different backgrounds, reflecting many interest groups in school, but they have one thing in common: they are dedicated to ensuring that the children in their school have the best education possible. This should always be the primary focus of the Governing Board.

Many of your fellow governors will have a huge amount of knowledge and experience for you to draw upon. An effective school Governing Board is a team effort and decisions are made corporately.

The usual term of office for a governor is four years but the Board can determine it to be less if required.

The main function of the school Governing Board is to:

* Provide a ***strategic view*** with a balance of challenge and support
* Ensure ***accountability –*** overseeing the financial performance of the school and making sure its money is well spent.

The role of the Governing Board is to be responsible for the conduct of the school and must promote high standards of educational achievement. **It is an accountable body in law** and as such it:

1. Set the aims and objectives of the school
2. Appoints and holds the head teacher to account for the educational performance of the school
3. Approve statutory policies and monitor that their aims are being met
4. Monitor and evaluate the progress the school is making towards the achievement of its aims and objectives as set out in the School Development Plan
5. Signs off the self-evaluation process and responds to Ofsted reports as necessary.

The Head teacher is responsible for the internal organisation, management and control of the school and the implementation of the strategic framework established by the Governing Board.

**Personal Liability and conflicts of interest**

All decisions made by the Governing Board are joint and therefore the Board as a whole is liable rather than any individual Governor. You should not act independently of the rest of the Board; the Board are a team and should always make decisions corporately,

Governors are required to act in the best interests of the school and consequently any other loyalties must be put aside when you are considering Governance Board business.

All Governors will be asked to sign a register of business interests at the beginning of each governing year and when they first take up office. The register of interests will show any governors which may have any business interests that could potentially conflict with their duty to act in the best interests of the school. You should also register any interests of any close family members that could be seen to influence your decision making.

The register of interests for Carleton Green can be found at Appendix A.

**Legal Framework and Accountability**

The Governing Board is bound by statutory requirements, overseen by the Department for Education and is accountable to the public and to the parents for the way in which the school is directed and managed. The staff of the school is accountable to the Governance Board for the delivery of the curriculum, use of resources and for the quality and effectiveness of the teaching and learning that takes place in school.

Governors should look for continual progress at Carleton Green not only in academic achievement but in terms of children’s personal and social development. This can be done via results of formal examinations but also an understanding of how the children are developing in confidence, how they work in teams as well as independently.

**Governors and OFSTED**

The Office for Standards in Education, Children’s Services and Skills (OFSTED) is required by law to carry out inspections of all schools. The inspectors judge the overall effectiveness of the school but also look at individual aspects of the school. One of these aspects is the quality of leadership and management at all levels in the school and in particular the effectiveness with which Governors discharge their responsibilities.

Inspections are carried out at very short notice sometimes only half a day. The inspectors will wish to talk to the Head teacher, School staff and also members of the Governing Board.

OFSTED look to see evidence of the effectiveness of the Governing Board in challenging and supporting the school so that weaknesses are tackled decisively and statutory requirements are met. It is therefore very important that the decisions and actions of the Board are documented in approved minutes.

Here you can find the link to the latest OFSTED report for Carleton Green [here](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119316).

**Membership of the Governing Body**

The Instrument of Government sets out the composition of Carleton Green Community Primary School, this consists of:

3 Parent Governors (elected by parents of the school)

1 Authority Governor

Head teacher

1 Staff Governor

8 Co-opted Governors

You can see the current membership at Appendix B.

The usual term of office is 4 years at which point you have to retire but if willing you are able to offer yourself for re-election for a further period of time.

**Governors with Particular Responsibilities**

All Governing Boards must have a Chair and a Vice Chair. In addition, individual Governors may be appointed to have oversight of a specific area of responsibility.

**Chair/Vice Chair**

The role of the Chair is to lead the meeting and ensure it meets is legal responsibilities. A good chair will build an effective team, ensuring that all members fully participate in meetings and committees. The Chair usually has a close, supportive relationship with the head teacher.

The Vice- Chair will act as the chair when they are unavailable or if the chair resigns until a new one is elected. The Chair of Governors for Carleton Green is Mr I Siddall and the Vice Chair is Mrs C J Davies.

**SEND Governor**

Most Governance Boards appoint a SEND Governor to cover the specific legal responsibilities for pupils with Special Educational Needs and Disabilities (SEND). They will liaise with the school SEND Co-ordinator (SENDCo) and must ensure that the Board is aware of and fulfilling its responsibilities for this area.

Carleton Green SEND Governor is Mr A Walker.

**Child Protection Governor**

Governing Boards must promote the welfare of children. As part of that obligation we must consider any safeguarding guidance and ensure that the appropriate policies are in place that meets national and local guidance. This governor will champion child protection issues, liaise with the head teacher and provide information and reports to the Governing Board.

The child protection governor should not take the lead in dealing with any allegations of abuse this will be dealt with by the head teacher and staff. Only in cases where allegations are made against staff will the Governing Board be involved.

**Link Governors**

Link Governors are a link to something outside of the Governing Board; a training provider, the head of a department or a class teacher. They will report back to the Governing Board.

Carleton Green has a link governor for training for the Governing Board – Mr Iain Siddall

**Schedule of Meetings**

At Carleton Green the whole Governing Board meet once a term, in addition to this there is a Resources and Standards Meeting.

The Resources element of the Meeting will cover the following aspects of the performance of the school:-

* Finance
* Staffing
* Buildings and Site
* Health and Safety

The Standards element of the Meeting will cover the performance of the school against the set curriculum.

Each of the meetings are run formally with an agenda and papers issued to attendees with minutes agreed by all in attendance.

It is important that all Governors make every effort to attend the meetings that are set and all papers should be sent out at least 7 days in advance of the meeting to allow governors to understand have any questions ready for the meeting thus ensuring the meetings run as effectively as possible.

The dates of the meetings are usually set at least one term in advance.

There are a number of other committees that are in place to cover all aspects of Carleton Green School business and these can be found at Annex 2.

**Governor visits to the school/classroom**

New Governors should contact the Head early in their term to arrange a visit to the school. It is important to remember that the Governor’s role is that of a critical friend not an inspector. By observing the pupils and mixing with the teaching and support staff, a governor can get to know the school better. An effective governor will know the school well and understand how it is run via the staff and the pupils.

All visits should be organised via the Head teacher and they must be convenient for both the Governor and the school, they should be made in advance wherever possible.

For Governors with nominated areas to support you are required to make formal monitoring visits and document your visit and outcomes back to the Governing Board.

**Governor Biographies**

**IAIN SIDDALL**



***Occupation:*** Deputy Principal Hodgson Academy

***Role on the Governing Board***: Chair of the Governors.

***Start Date as a Carleton Green Governor:***

***Why I became a Governor:*** As a teacher I truly believe that the best start in education is crucial for children.  I saw being a governor at Carleton Green as an opportunity to contribute to the early development of our future generations.

***One interesting fact about me***: In addition to my roles in education, I am a match official in professional football.  I have operated as an Assistant Referee in fixtures in the Championship, League 1 and League 2 for over 10 years now.

**Mrs Christina J Davies**

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***Occupation:*** Retired School Bursar.

***Role on the Governing Board***: Vice Chair of Governors, Chair of Resources Committee.

***Start Date as a Carleton Green Governor:***

***Why I became a Governor:*** I had worked for Lancashire County Council for over 35 years in the Education sector and youth service and felt my wealth of experience in these areas would be useful. I am also very passionate about children’s education.

***One interesting fact about me***: I am a keen gardener and rose grower, we also have an allotment where we grow all our own vegetables.

**Mr John Pal**



***Occupation:*** I am a Senior Lecturer in Retailing at the University of Manchester where, amongst other responsibilities, I am the Programme Director for the training of our PhD students to become teaching assistants. I also support them in putting the portfolios together in order to gain accreditation as Associate Fellows of the Higher Education Academy.

***Role on the Governing Board***: I am a co-opted governor. I am a past elected parent governor of Hodgson High School and I was Chairman of Carleton Green’s PTFA in the late 1990s. My three (now adult) children all attended Carleton Green.

***Start Date as a Carleton Green Governor:*** December 2016

***Why I became a Governor:*** I responded to an advert in Sarah Molloy’s newsagents about the school’s search for governors. I see my role to support the Head Teacher in helping the school become (even) better. I come with no axe to grind and just want to help if I can.

***One interesting fact about me***: Being interviewed about retailing, over the telephone, by John Humphries on BBC Radio 4’s Today programme, whilst in my pyjamas (in my front room), has got to be a highlight!

**Mr Andrew Walker**

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***Occupation:*** Project Manager for Revoelution, a community led initiative in Blackpool based in the Revoe area. I also work as a youth worker on Mereside Blackpool 3 nights a week.

***Role on the Governing Board***: I am the SEN Governor.

***Start Date as a Carleton Green Governor:*** A long time ago.

***Why I became a Governor:*** I joined to try and support our school to be able to offer the best opportunities for Carleton children. I now have a daughter in Yellow Ducklings so have a vested reason for wanting Carleton Green to be the best school it can be.

***One interesting fact about me***: I worked on a travelling fair in Nth East USA and as a DJ in the Arctic Circle in Norway.

**Mr Stephen Boyd**

****

***Occupation:*** Teacher

***Role on the Governing Board***: Staff Governor

***Start Date as a Carleton Green Governor:*** October 2017

***Why I became a Governor:*** Having taught at Carleton Green for 4 years I decided to join the governing body to have the opportunity to help progress our already good school and to help give the children the best outcomes possible.

***One interesting fact about me***: My previous school choir sang for Prince Charles’ birthday at the Royal Opera house Covent Garden.

**Mr Jim Workman**

****

***Occupation:*** Civil Service Manager.

***Role on the Governing Board***: Co-opted Governor, Member of the Resources Committee.

***Start Date as a Carleton Green Governor:*** February 2014

***Why I became a Governor:*** To be more involved with the functioning of the school, after seeing what a positive and happy environment the staff, management team, and especially the pupils have generated. I am proud to say I am a part of the continual development of Carleton Green.

***One interesting fact about me***: I am also the school DJ, (well try to be!!)

**Miss Rachel Howarth**



***Occupation:*** Class Teacher and PE and SSP Co-ordinator here at Carleton Green.

***Role on the Governing Board***: Co-opted Governor

***Start Date as a Carleton Green Governor:*** 2013

***Why I became a Governor:*** to support the school to build on its strengths and successes to ensure that every child is open to the best opportunities and can be the best that they can be!

***One interesting fact about me***: I love to travel. From working in camps in America to visiting the Cu-Chi tunnels in Vietnam, to coach tripping across Europe and island hopping in Greece….. cannot forget going to see Minnie and Mickey once in a while in Florida either. Where next??

**Mr Lee Holroyd**

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***Occupation:*** Sales Controller/Floor Manager Motorpoint Car Supermarket

***Role on the Governing Board***: Parent Governor

***Start Date as a Carleton Green Governor:*** October 2017

***Why I became a Governor:*** I wanted to become a governor so I could give a little back to the school and the community and help with the decisions that will improve the children’s education and enjoyment whilst at school.

***One interesting fact about me***:   
I was a Thomson ski instructor for 6 winters when I worked for Thomson holidays from 1991-2000

**Mrs Amanda Crumblehulme**

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***Occupation:*** Head of Human Resources Blackpool Sixth Form College

***Role on the Governing Board***: Parent Governor

***Start Date as a Carleton Green Governor:*** October 2017

***Why I became a Governor:*** I wanted to become a governor because I am passionate about education and I hope that I can utilise some of my experience to support the school and children

***One interesting fact about me***:   
I am a trustee of the local Beaver Scout group that my eldest son attends

**Mrs Trevor Panther**



***Occupation:*** Owner of Pass with Panther driving school

***Role on the Governing Board***: Parent Governor

***Start Date as a Carleton Green Governor:*** December 2013

***Why I became a Governor:*** To help positively influence the school in maintaining and improving its high standards. From the first day I looked at Carleton Green I was impressed by its ambience and appearance and I’m very keen that this is developed further.

***One interesting fact about me***: I am Chair of the PTA and passionate about raising extra funds for our school.

**Appendix A – Register of Interests – Carleton Green Governance Board**

|  |  |
| --- | --- |
| Mr I Siddall | Governor at Hodgson Academy |
| Mrs S McGrath | None declared |
| Mrs D Farnworth | None declared |
| Mrs C J Davies | None declared |
| Mr J Pal | Governance member of Teaching Schools |
| Mr A Walker | None declared |
| Mr J Workman | None declared |
| Miss R Howarth | None declared |
| Mr L Holroyd | None declared |
| Mrs A Crumblehulme | None declared |
| Mr T Panther | None declared |
| Mr S Boyd | None declared |

Correct as at April 2018

**Appendix B – Carleton Green Governing Board and Committee Details**

|  |  |
| --- | --- |
| **FULL GOVERNOR LIST** | |
| Mr I Siddall | Chair of Governors |
| Mrs S McGrath | Head teacher |
| Mrs D Farnworth | Clerk to Governors |
| Mrs C J Davies | Vice Chair |
| Mr A Walker | Local Authority Governor |
| Mr L Holroyd | Parent Governor |
| Mr J Workman | Co-opted Governor |
| Mrs A Crumblehulme | Parent Governor |
| Mr S Boyd | Staff Governor |
| Miss R Howarth | Co-opted Governor |
| Mr John Pal | Co-opted Governor |
| Mr T Panther | Co-opted Governor |

**Staff Attendance/Discipline/Dismissal**

Mrs C Davies, Mr J Pal

**Staff Attendance/Discipline/Dismissal Appeals**

Mr I Siddall, Mr J Workman,

**Staff Review Appeals Committee**

To comprise the rest of the Governance Board

**Grievance Committee**

Mrs C Davies, Mr J Workman, Mr A Walker

**Appraisal Committee**

Mr A Walker, Mr I Siddall

**Complaints Appeals**

Mrs C J Davies, Mr A Walker

**Nominated Governors**

Child Protection – Mr A Walker

Special Education Needs – Mr A Walker

Literacy – Mrs C J Davies

Numeracy – Mrs I Siddall

Link – Mr I Siddall

Art and DT – Vacancy

Computing – Mr T Panther

Sex & Drugs – Vacancy

Humanities – Mr Workman

RE – Vacancy

Outdoor learning – Mr J Pal

PE – Mr L Holroyd

Music – Mrs A Crumblehulme

PSHE and British Values - Vacancy

AGT – Mr I Siddall

MFL – Mr A Walker

School Designated Contact for SEN – SENDCo – Mrs J Oddy