**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

**STUNNING STARTER**

* Children to go tour in Y5/6 area, different disaster areas to explore.
*

**Medium Term Plan**

**FANTASTIC FINISH**

* Making structures, testing durability.
* Mento’s experiment.

**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

Term: SPRING 1 Class: Falcons Teacher: Mr Vaughan

|  |
| --- |
| **Writing Genres** |
| Story | Poetry | Non-chronological | Instructions (Sci) |
| Newspaper reports | Letters / Diary | Play Scripts | Recount (Sci) |
| Persuasive | Explanation | Biography | Autobiography |

**KEY EVENTS**

**- Safer Internet Day 05.02**

**-**

**-**

**ART/DT**

**- Preparing food products (Healthy food), Eatwell plate.**

**- Food hygeine**

**COMPUTING**

**- Create a game based on “Disaster” using programming**

**- Staying safe online (E-safety)**

**-**

**ENGLISH**

**- To write a Disaster Story**

**- To write a newspaper report based on a Natural Disaster**

**- SPaG- To continue to learn/reinforce terminology.**

**- To respond to a range of texts**

|  |
| --- |
| **Texts**  |
| The Day that Changed America; Earthquake | Zane and the Hurricane | Marvellous Cornelius | NON FICTION |

**HISTORY**

**- Events/Disasters in history e.g. Earthquake in Los Angeles.**

**- Putting events into chronological order**

**-**

**-**

**NON-NEGOTIABLES**

**- -** Food Technology

- Practical Science Experiments

- English unit evident and embedded throughout the week.

**SMSC/ PSHE / BRITISH VALUES**

**- Well-being (link to science HEALTHY LIFESTYLE)**

**-**

 DISASTER STRIKES!!!

**MATHS**

**- Reinforce four operations.**

**- Co-ordinates- (including Translation, reflection)**

**- Mean, Mode and Median**

**- Apply maths learning to Reasoning and problem solving.**

**OUTDOOR LEARNING**

* **Conduct science experiments**

**SCIENCE**

**- Understand how to avoid disaster (stay healthy)**

**- Looking after ourselves**

**- Understand that some drugs can have a negative effect on health.**

**- Learn about the roles of organs in our bodies.**

**PE**

**- Gymnastics**

**- Invasion Games**

**RE**

**- Islam**

**-**