**Physical Education**

Swimming and Water Safety

Running & Jumping

Throwing & Catching

Flexibility, Technique, Control and Balance

Co-ordination, Agility & Strength

Movement & Pattern

Healthy & Active Lifestyle

**Computing**

Finding Things Out

Making Things Happen

Programming

Sharing & Reviewing

Investigating & Exploring

**Art & Design**

Drawing

Painting

3D Modelling

Printing

Textiles

**Design & Technology**

Design

Make

Evaluate

Axis, Pulleys and Gears

Electrical and Mechanical Components

Food Technology

Mechanisms

Structures

Textiles

**Geography**

Geographical Enquiry

Geographical Skills & Fieldwork

Location & Place Knowledge

Human and Physical

Sustainability

**History**

Finding Out About the Past (Enquiry)

Finding Out About the Past (Chronology)

Historical Events

Lifestyles of People in the Past

Significant People in the Past

**Religious Education**

Learning about Religion

Learning from Religion

**Modern Foreign Languages**

Listening and Responding

Speaking

Writing

**Music**

Play and Perform

Improvise and Compose

Listen and Understand

Musical Notation (KS2)

History of Music

**PSHE**

Health & Wellbeing

Relationships

Living in the Wider World

**STUNNING STARTER**

Warning signs going up the stairs and disaster display on door as well as sounds of disaster playing over a clip as children enter a darkened room.

**Medium Term Plan**

**FANTASTIC FINISH**

Create model skyscrapers to withstand an earthquake. Create volcano outside with coke and mentos.



**Speaking and Listening**

**Reading**

Word Reading

Comprehension

**Writing**

Phonics and Spelling

Punctuation

Vocabulary

Sentence and Text

Handwriting and Presentation

Composition

Story

Information

Poetry

**Science**

Working Scientifically – Planning

Working Scientifically – Recording Evidence

Working Scientifically – Conclusions

Plants

Animals, including Humans

Life Processes

All Living Things

Habitats

Everyday Materials

Changing Materials

Light and Sound

Electricity

Forces and Magnets

**Mathematics**

Problem Solving

Communicating

Reasoning

Number and Place Value

Mental Maths

Operations – Addition

Operations – Subtraction

Operations – Multiplication

Operations – Division

Fractions and Decimals (KS1)

Fractions, Decimals and Percentages (KS2)

Algebra (KS2)

Ration and Proportion (KS2)

Geometry – 2D Shapes

Geometry – 3D Shapes

Position and Direction (KS1)

Position and Movement (KS2)

Measures – Length

Measures – Mass

Measures – Capacity & Volume

Measures – Time

Statistics – Processing and representing data

Statistics – Interpreting data

Term: Spring 1 Class: Eagles Teacher: Miss Deane and Mrs Billington

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Genres** | | | |
| Story | Poetry | Non-chronological | Instructions |
| Newspaper reports | Letters / Diary | Play Scripts | Recount |
| Persuasive | Explanation | Biography | Autobiography |

**KEY EVENTS**

**- disaster in each classroom**

**- building volcanoes**

**MFL**

**-hobbies**

**-likes/dislikes**

**-conversational skills**

**DT**

**- structures (large scale - den-building)**

**- structures (small scale)**

**COMPUTING**

**- multi-media report**

**- spreadsheets**

**ENGLISH**

**- letters/diary**

**- science explanation**

**- narrative fiction**

**- disaster newspaper article**

|  |  |
| --- | --- |
| **Texts** | |
| Running Wild | Non-fiction – related to disasters |

**GEOGRAPHY**

**- compare locations**

**- effect on people**

**- effect on landscape**

**- answering causal questions**

**OUTDOOR LEARNING**

**- den-building**

Disaster Strikes!

**MATHS**

**- 4 calculations - co-ordinates**

**- measurement - translation**

**- fractions**

**- 2d shape**

**SMSC/ PSHE / BRITISH VALUES**

**- to differentiate between the terms, ‘risk’, ‘danger’ and ‘hazard’**

**- to consider the lives of people living in other places, and people with different values and customs**

**PE**

**- gymnastics**

**- Tag Rugby**

**SCIENCE**

**- exercise, health & circulatory system**

**- disease (invading the body)**

**NON-NEGOTIABLES**

**-** Food Technology

- Practical Science Experiments

- English unit evident and embedded throughout the week.

**RE (Islam)**

**- The Hajj**

**- duties**

**- Five Pillars**

**-**