**Characteristics of Effective Learning**

**Playing and Exploring – Engagement**

Finding out and exploring

Playing with what they know

Being willing to ‘have a go’

**Active Learning – Motivation**

Being involved and concentrating

Keeping on trying

Enjoying achieving what they set out to do

**Creating and Thinking Critically**

Having their own ideas

Making links

Choosing ways to do things

**Area of Learning and Development Aspect**

**Prime Areas**

**Personal, Social and Emotional Development**

Making Relationships

Self-confidence and self-awareness

Managing Feelings and Behaviour

**Physical Development**

Moving and Handling

Health and self-care

**Communication and Language**

Listening and Attention

Understanding

Speaking

**Specific Areas**

**Literacy**

Reading

Writing

**Mathematics**

Numbers

Shape, space and measure

**Understanding the World**

People and Communities

The World

Technology

**Expressive Arts and Design**

Exploring and using media and materials

Being imaginative

**STUNNING STARTER**

* Transform the classroom into a seasonal winter wonderland

**Medium Term Plan**

**FANTASTIC FINISH**

* Easter celebration Open afternoon



**Where in the world are we?**

**Physical Development**

* Dragon Dancing- Chinese New Year (25th Jan).
* Moves and responds to music in different ways ( arctic animals) Create African music and respond to other music from around the world.
* Experiments with different ways of moving
* Increasing accuracy with throwing, rolling and catching
* Handling different tools with increasing control
* Choosing to wear suitable clothes for the season
* Continuing to learn to dress and undress, put gloves, scarves and hats on, dress in Chinese costumes

**Mathematics**

* Finds the total number of two groups by counting all of them
* Using objects can add 2 single digit numbers and count on to find the answer
* Using objects can subtract 2 single digit numbers and count back to find the answer
* Use objects and shapes to build igloos, mud huts and compare shapes with own home, talking about features of shapes
* Time and measures- days, months, seasons, time of day
* Distance - comparing distance, looking at distances around the world, solving problems with distance
* Recognising simple coins and solving problems with money

**Personal, Social and Emotional Development**

* How are we all the same and different?
* Different Likes and dislikes – personal and cultural
* Working alongside each other and being able to solve disagreements

**Expressive Arts and Design**

* Printing using different media, materials and patterns
* Exploring mixing colours by making frosty pictures
* Using different media to create cold places images.
* Building igloos and straw/mud huts comparing with their own homes
* Role play of arctic research station, igloo, Chinese new year role play, Pancake day, Easter party and other child initiated.
* Use a range of materials including wood to make homes, sledges and other child initiated objects
* Chinese new year music and songs, winter themed music and songs

Term: Spring A Class: Ducklings Teacher: Mrs Catterall /Mrs Lees

**Communication and Language**

* Using topical vocabulary/storyline or narrative into their play
* Listening to stories and information texts, responding and anticipating key events
* Listening in different situations such as a guest Chinese speaker
* Listening to a question and being able to think about what it is asking before you answer
* Asking and answering how and why questions
* Being able to say when they need help
* Being able to think of and say a sentence and use kung-fu punctuation

**SMSC/ PSHE / BRITISH VALUES**

* Chinese New Year (25th January)
* Shrove Tuesday (25th February)
* Understanding of differences between cultures – tolerance, acceptance, understanding differences and empathy
* Valentine’s day

**Topic Vocabulary:**

Arctic, freezing, Inuit, igloo, temperature, cold, warm, weather, seasons, climate, winter, summer, hot, Earth, country, North, South, sun, local, distance, time, travel, same, different, culture, families, community, melting, freezing, heat, change, defrost, solid, liquid, day, night, Chinese new year, celebration, special, addition, subtraction, take away, plus, minus, total, altogether, more, less, group, material, print, pattern, plan, make, improve, tools, equipment, capital letter, list, full stop, punctuation, rhythm, beat, repeat, loud, quiet, fast slow.

**Understanding the World/RE**

* Talking about how different families celebrate in different ways and how this is different to our traditions
* Life in the past, comparing their homes with homes from different places in the world
* Weather – keeping diaries, winter clothing, changes to water
* Winter in our part of the world. Is it winter everywhere? Aunty Rose in Australia what is it like now there?
* ICT – dressing Lecky for the weather

**Enrichment/Experiences/Trips/Visitors**

* Visit Chill Factor ‘Beyond’ to experience the snow and develop physical skills
* Visit from a parent who used to live in the arctic with artefacts

**Literacy**

* Information texts about the weather, seasons and the world, Arctic/polar regions, African plains
* Stories – Jack Frost, One snowy night, One Winter’s Night, Owl’s Winter rescue, Lost and Found, Polar Bear, Polar, Handa’s Surprise, Handa’s Hen, You Choose, Elmer
* Write explanations of which animals live in cold places and why, write a list of what to pack for a winter holiday/explorers’ bag, writing snowy day stories, writing about where they would like to live in the world based on the You choose book
* Phonics – continuing with phase 3 sounds – reading and writing