

**WHAT HAS BEEN THE IMPACT OF THE 2016/2017 PUPIL PREMIUM?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Amount of Pupil Premium Funding received 2016/17**

|  |  |
| --- | --- |
| Number of eligible pupils | **57** **(including 5 LAC and 1 Adopted from Care)** |
| Total Funding for academic year 2016/2017 | **£79,320** |

**Key expenditure**

|  |  |  |
| --- | --- | --- |
| **Area of spend** | **Focus** | **Cost** |
| Access to small focused intervention groups and additional Learning Support Assistants in class | Literacy and numeracy | **£46,170** |
| SENDCo  | Monitoring and assessing progress small group work | **£10,400** |
| Access to learning mentor and behaviour management sessions | Personal and Social | **£10,000** |
| Funding for extra curricular music lessons and clubs | Personal and Social  | **£2400.00** |
| Milk and food subsidy | Personal and Social | **£500.00** |
| Uniform subsidy | Personal and Social | **£500.00** |
| Funding for school trips and residentials | Personal and Social | **£2,200.00** |
| Funding for breakfast club and after school club | Personal and Social | **£4,000.00** |
| Additional learning resources IT | Literacy and numeracy | **£1,000.00** |
| CPD for all staff | Literacy, numeracy, personal and social | **£1,000.00** |
| Educational Psychologist  | Literacy, numeracy, personal and social | **£1,000.00** |
| Transportation | Literacy, numeracy, personal and social | **£150.00** |

**CLOSING THE GAPS TREND PUPIL PREMIUM 2016/17 – END OF SUMMER TERM**

**PERCENTAGE OF PUPILS MEETING AGE RELATED EXPECTATIONS – COHORT SPECIFIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **% pupils meeting ARE July 2016 when in Year 1** | **% pupils meeting ARE as at end of Summer term 2017****Developing +** | **% gain**  |
| Year 2 |  | READING | WRITING | MATHS | READING  | WRITING  | MATHS | READING | WRITING | MATHS |
| Pupil Premium | 50% | 50% | 50% | 50% | 50% | 50% | 0% | 0% | 0% |
| Non Pupil Premium | 95.35% | 95.35% | 90.70% | 93% | 90% | 98.% | -2.35% | -5.35% | +7.30% |
| GAP | -45.35% | -40.16% | -40.70% | -43.00% | -40.00% | -48.00% |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **% pupils meeting ARE July 2016 when in Year 2** | **% pupils meeting ARE as at end of Summer term 2017****Developing +** | **% gain**  |
| Year 3 |  | READING | WRITING | MATHS | READING  | WRITING  | MATHS | READING | WRITING | MATHS |
| Pupil Premium | 57% | 57.14% | 71.43% | 16.66% | 33.33% | 16.66% | -40.34% | -23.81% | -40.48% |
| Non Pupil Premium | 70.59% | 73.53% | 82.35% | 70.59% | 68.00% | 68.00% | 0% | -5.53% | -14.35% |
| GAP | -13.59% | -16.39% | -10.92% | -53.93% | -34.67% | -51.34% |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **% pupils meeting ARE July 2016 when in Year 3** | **% pupils meeting ARE as at end of Summer term 2017****Developing +** | **% gain**  |
| Year 4 |  | READING | WRITING | MATHS | READING  | WRITING  | MATHS | READING | WRITING | MATHS |
| Pupil Premium | 28.57% | 14.29% | 14.29% | 71.43% | 57.14% | 57.14% | +42.86% | +42.85% | +42.85% |
| Non Pupil Premium | 82.05% | 69.23% | 69.23% | 79.00% | 77.00% | 74.00% | -3.05% | +7.77% | +4.77% |
| GAP | -53.48% | -54.94% | -54.94% | -7.57% | -19.86% | -16.86% |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **% pupils meeting ARE July 2016 when in Year 4** | **% pupils meeting ARE as at end of Summer term 2017****Developing +** | **% gain**  |
| Year 5 |  | READING | WRITING | MATHS | READING  | WRITING  | MATHS | READING | WRITING | MATHS |
| Pupil Premium | 41.67% | 41.67% | 41.67% | 38.46% | 38.46% | 38.46% | -3.21% | -3.21% | -3.21% |
| Non Pupil Premium | 84.85% | 66.67% | 84.85% | 94.00% | 94.00% | 90.00% | +9.15% | +27.33% | +5.15% |
| GAP | -43.18% | -25% | -43.18% | -55.54% | -55.54% | -53.22% |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **% pupils meeting ARE July 2016 when in Year 5** | **% pupils meeting ARE as at end of Summer term 2017****Developing +** | **% gain**  |
| Year 6 |  | READING | WRITING | MATHS | READING  | WRITING  | MATHS | READING | WRITING | MATHS |
| Pupil Premium | 57.14% | 57.14% | 50% | 71.42% | 64.28% | 71.42% | +14.28% | +7.14% | +21.42% |
| Non Pupil Premium | 73.33% | 80% | 76.67% | 83% | 83.00% | 80.00% | +9.67% | +3.00% | +3.33% |
| GAP | -16.19% | -22.86% | -26.67% | -11.58% | -18.72% | -8.58% |  |  |  |

**SUMMARY**

**Year 2**

* There are 2 pupil premium in Year 2 one of whom did not meet ARE at year end.
* The percentage of children achieving ARE has remained consistent for pupil premium children in Reading Writing and Maths but has fallen for non pupil premium children in Reading and Writing whilst increasing in Maths.
* Gaps between pupil premium children and non pupil premium children in reading have narrowed slightly and have remained broadly similar in writing. The gap has increased in maths.

**Year 3**

* Year 3 are a low attaining cohort and this is evidenced in the non pupil premium children data.
* There are six children in receipt of pupil premium with one of those children having an EHCP and a further two children being on the SEN register. One of these children is also a Looked After Child.
* The transition from Year 2 (KS1) to Year 3 (KS2) has resulted in the gap widening between pupil premium and non pupil premium children across the board.

**Year 4**

* There are seven children in receipt of pupil premium with one of those being on the SEN register and two being Looked After Children.
* All children have made gains at the end of the year with the exception of non pupil premium children in reading where there is a slight loss. Pupil premium children have made greater gains than non pupil premium children.
* The gaps between pupil premium children and non pupil premium children have closed significantly.

**Year 5**

* There are thirteen children in receipt of pupil premium. Five of these are on the SEN register and one child has an EHCP. There are also two Looked After Children.
* Non pupil premium children made small gains in Reading and Maths and more significant gains in Writing whilst there was a small loss (3.21%) across the board for pupil premium children.
* Gaps between pupil premium children and non pupil premium children have increased slightly in Reading and Maths and more significantly in Writing.

**Year 6**

* There are fourteen children in receipt of pupil premium with six of those children being on the SEN register, one having an EHCP and one being a Looked After Child.
* All children have made gains at the end of the year with pupil premium children making greater gains than non pupil premium children.
* The gap between pupil premium children and non pupil premium children has reduced in reading writing and maths.

**PUPIL PREMIUM PROGRESS 2016/2017**

The data shows that although some of our Pupil Premium children did not achieve age related expectations they did make the required progress during the academic year 2016/2017 from their start point to end point. Please see the chart below.

**READING**

* 87% (47 pupils) of pupil premium children made the required progress with 15% of those children exceeding the expected progress.
* 13% (7 pupils) of pupil premium did not make the required progress.

**WRITING**

* 85% (46 pupils) of pupil premium children made the required progress with 20% of those children exceeding the expected progress
* 14% (8 pupils) did not make the required progress

**MATHS**

* 83% (45 pupils) of pupil premium children made the required progress with 24% of those children exceeding the expected progress
* 16 % (9 pupils) did not make the required progress.

Children who did not make the required progress:

* Two of these children have Education Health Care Plans with significant barriers to learning
* Four of these children are on the SEN register with two of them being Looked After children
* Educational Health Care plans are expected for a further two of children.
* One child has attendance issues which has impacted on his learning.